

ON THE WAY TO GRADUATION: DIA AND IB @DSL

A SCHOOL INFORMATION SESSION FOR YEARS 9/10

THURSDAY, MARCH 18, 19:00 – 20:00 VIA *MS TEAMS*

PROGRAMME OVERVIEW

- 1 Welcome and Introduction by the Head Teacher
- 2 DSL Alumni sharing their experience
- 3 *UCAS and Deutsches Hochschul-System/ German university system: Strategies for my University Application*

4 Oberstufe@ DSL

- Our curriculum
- Our School Philosophy and Programme
- Graduation certificates:
Allgemeine Hochschulreife & International Baccalaureate (IB)

5 Concluding Q&A session

WOFÜR STEHEN WIR?

- Für eine breit fundierte Ausbildung auf der Grundlage deutscher Curricula und Elementen des britischen Bildungssystem sowie dem IB (Diploma Programm und Profilbildung)
- Für die Entfaltung und Förderung persönlicher Stärken und Talente
- Für die Erziehung von *global citizens: tolerant, weltoffen, kritisch, mündig, emphatisch und selbstbewusst*
- Für ein motiviertes und professionelles Lehrkräfte- und Mitarbeiterteam mit internationalem Hintergrund
- Für die Vermittlung demokratischer Werte und sozialer Verantwortung
- Für die aktive Teilhabe unserer Schülerschaft an allen Bereichen des schulischen Lebens
- Für die Vorbereitung auf deutsche, englische und internationale Universitäten ersten Rangs

DSL ALUMNI SHARING THEIR EXPERIENCE



3 *UCAS – HOW TO APPLY*

- UK – UCAS (Universities and Colleges Application Service); centralised online system
- Apply for up to 5 universities in Yr 12, (deadline January of year of entry; October for Oxbridge and Medicine)
- Application requires personal details/personal statement/school reference/predicted grades
- DSL provides support/advice from Year 9 onward
- 30% to 50% of our students make application to UK universities

UCAS AND THE *DEUTSCHES HOCHSCHULSYSTEM*

- DSL UCAS application and acceptance record
- 2019: 12 completes; 12 offers
- 2020: 20 completes; 18 offers
- 2021: 11 completes: 6 offers
- German Universities:
- Apply at end Year 12, to each university individually
- AFTER Abitur marks are received.

OUR STUDENTS WORLDWIDE

- **AUSTRIA**

- Wien - [duales Studium \(P&C\)](#) - [Mode Management](#)
- Wien - [Universität Wien](#) - [Biomedizin](#)

- **CANADA**

- Toronto - [University of Toronto](#) - [Political Science](#)

- **CHINA**

- Peking - [Capital Medical Uni](#) - [Medicine](#)

- **DENMARK**

- Aarhus - [Aarhus University](#) - [Global Nutrition and Health](#)

- **GERMANY**

- Bremen - [European flight school](#) - [Pilot](#)
- Frankfurt - [Goethe Universität Frankfurt](#) - [BWL/Business](#)
- Hamburg - [Uni Hamburg](#) - [Politikwissenschaft/Psych.](#)
- München - [TU](#) - [Biomedizin](#)

- **NETHERLANDS**

- Amsterdam - [Uni Amsterdam](#) - [Business Economics](#)

- **SWITZERLAND**

- Zürich - [Uni Zürich](#) - [Gesundheitswiss./ Technologie](#)

- **UK**

- London - [European Business School](#) - [Management](#)
- Bath – [Bath University](#) - [Biomedical Science](#)
- Oxford - [Oxford University](#) - [Philosophy/Modern Languages](#)

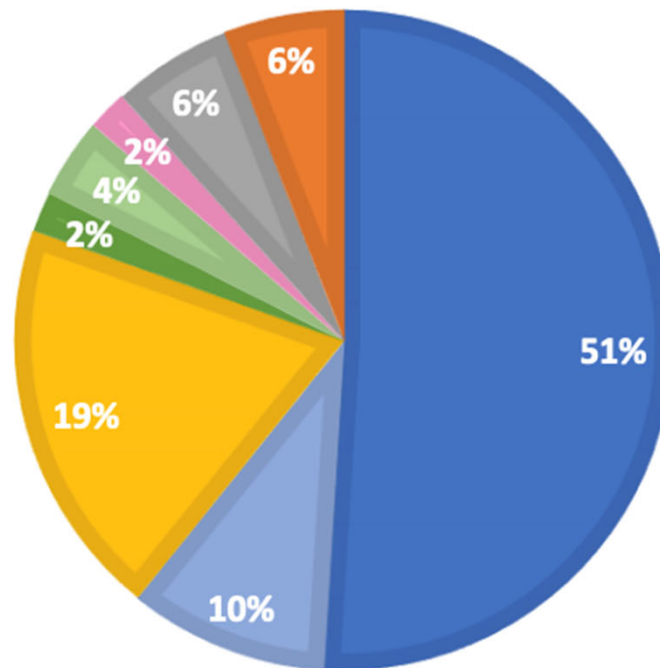
- London - [Imperial](#) - [Biomedical Engineering](#)

- **USA**

- Stanford - [Stanford University](#) - [Economic](#)

DESTINATIONS GRADUATES ABITUR 2020

■ D ■ AU/CH ■ UK ■ EU ■ US/CAN ■ Asia/Australia ■ unknown ■ GAP

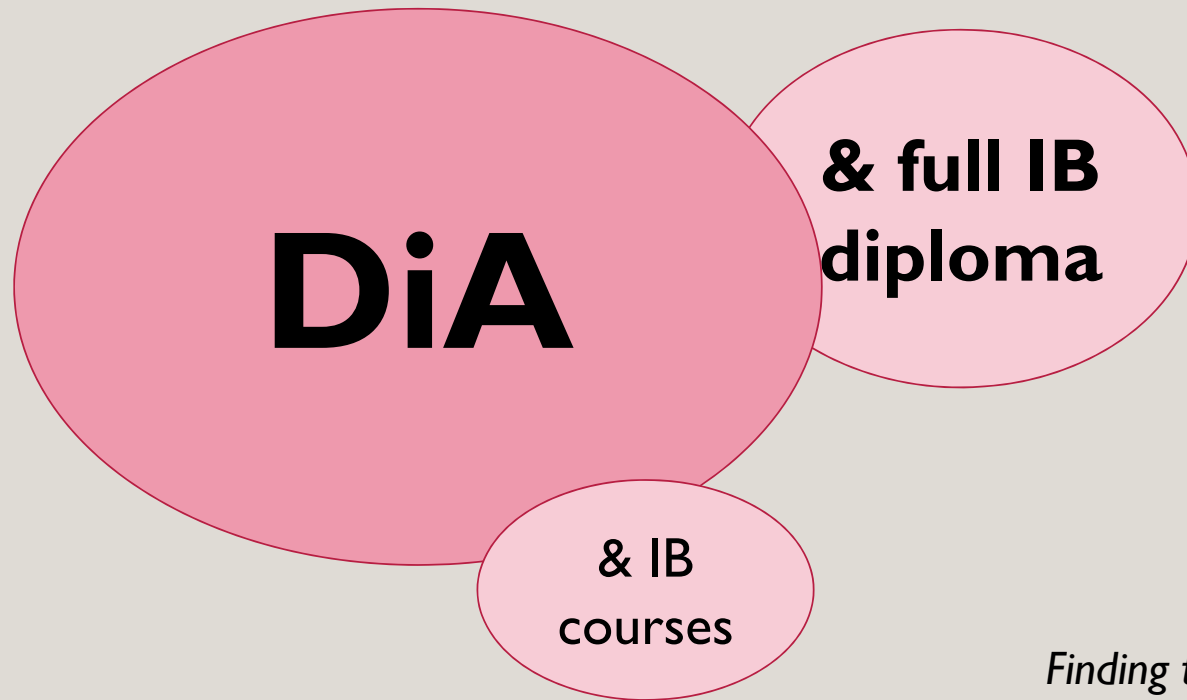


OUR SCHOOL PHILOSOPHY AND PROGRAMME

- Curriculum
 - competence-oriented
 - wide range of subjects
 - Higher level courses, i.e. erhöhtes Anforderungsniveau
 - cross-cultural and internationally-minded
 - globally recognised
- bilingual degree
 - "thinking on its feet": fostering critical and problem-solving skills, students as inquirers
- building self-reliance, confidence and communication skills in our students
- IT-based and more project-oriented approaches under development
- networking: DAS as global connector

GRADUATION CERTIFICATES:

*DEUTSCHES INTERNATIONALS ABITUR & INTERNATIONAL
BACCALAUREATE (IB) AND THEIR STANDING*



Finding the "right fit" for each individual student.

DEUTSCHES INTERNATIONALES ABITUR OBERSTUFE

- Task fields in the introduction and qualification phase 10/11/12

1. **Linguistic-literary-artistic field:** German, English, French, Latin, Spanish, Art, Music
2. **Social sciences:** Politics, History, Geography (bilingual), Religion, Ethics
1. **Mathematical and scientific field:** Mathematics, Physics, Chemistry, Biology

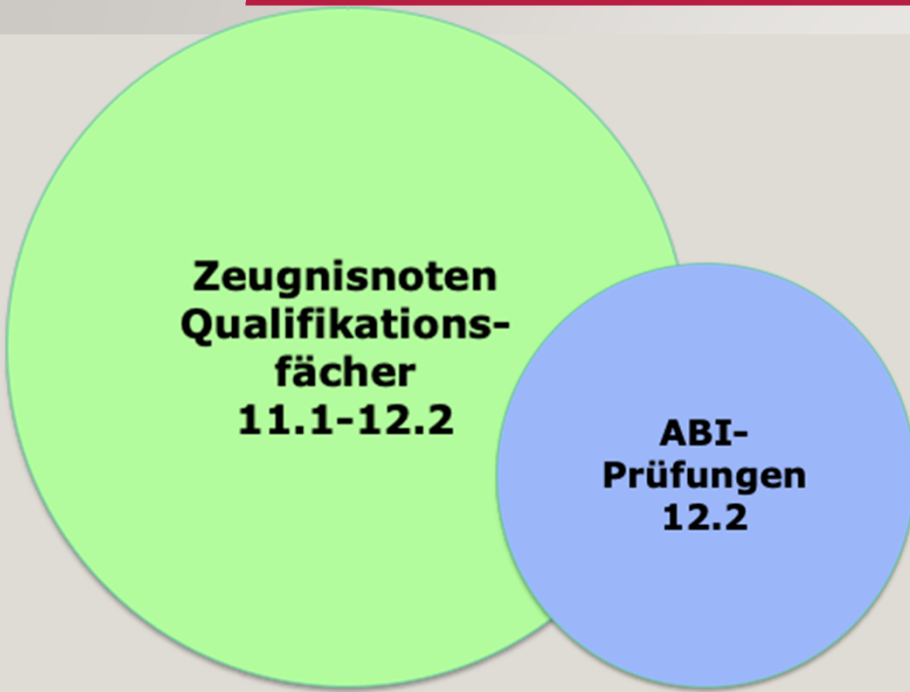
+ Sport

DEUTSCHES INTERNATIONALES ABITUR FINAL EXAM

3 written,
2 oral
examination
subjects

1. Exam Subject	2. Exam Subject	3. Exam Subject	4. & 5. Exam Subject
German		History/Geography	freely selectable among the approved examination subjects
	Maths	English/French	History/Geography/Ethics and freely selectable
		Biology/Physics/Chemistry	History/Geography/Ethics and freely selectable
		Maths	History/Geography/Ethics and freely selectable
	English/French	Biology/Physics/Chemistry	History/Geography/Ethics and freely selectable
		History/Geography	Maths/Biology/Physics/Chemistry and freely selectable

COMPOSITION OF THE ABITUR GRADE



**Zeugnisnoten
Qualifikations-
fächer
11.1-12.2**

**ABI-
Prüfungen
12.2**

Course Grades in Year 11 and 12	Abitur Grades in the DiA
<u>simple scoring</u> (36 courses)	<u>fourfold scoring</u> (5 exam subjects)
min. 200 points – max. 600 points	min. 100 points – max. 300 points

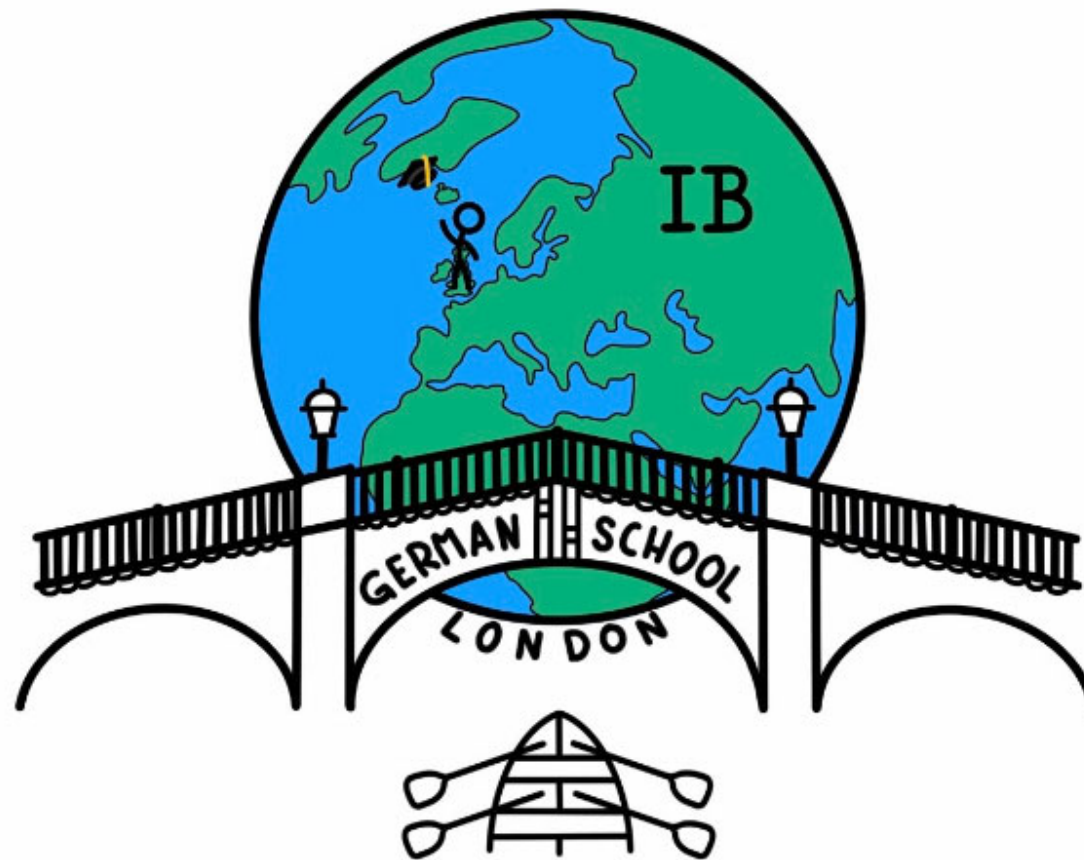
OUR STUDENTS ...

... work **together** with the teachers and other students over 2 years
on scientific questions in the different subjects

... receive a **broad** academic education at an age when they are
deciding on their academic careers

... acquire Academic Literacy in at least two **languages**

... understand the importance of **interdisciplinary approaches**
through the multiple professional perspectives of different subjects



INTERNATIONAL BACCALAUREATE (IB)

THE FULL DIPLOMA

1 Language A: German or English

2 Language B: French or Spanish (or German if Language A is English)

3 Individuals and Societies : History/Economics/Psychology

4 Natural Sciences : Biology/Chemistry

5 Mathematics: Analysis and Approaches (SL only)

6 The Arts: Music/Visual Arts

- 3 subjects at HL
- 3 subjects at SL
- 3 core requirements

Theory of Knowledge (**ToK**)

Extended Essay (**EE**)

Creativity, Activity, Service
(**CAS**)

Assessment in the IB Programme

- internally (=teacher) and externally (= IB examiner) assessed
- components differ for each subject
- most courses: written examinations in MAY (Y12), i.e. **after** Abitur exams

DUAL PROGRAMME ADVANTAGES

- Breadth, e.g. Economics or Psychology
- Depth, e.g. History, Music or Biology
- Community & small cohort
- Student-teacher relationship: collaboration, coaching
- CAS and ToK
- Preparation for university (essays, research)
- International recognition

IV KEY POINTS

- Start early
- Be ambitious, but realistic – 5 university choices, so aspirational and safety
- In choosing courses, check minimum requirements and course details
- Play to your and the school's strengths (languages, internationalism, sciences?)
- Feedback from prestige universities – evidence of extra-curricular interest; reading; taster courses; visits etc
- Be aware of strong competition for particular universities and courses

CONCLUDING Q&A SESSION

CONTACT INFORMATION

- Mittelstufe: andreas.zimmermann@dslondon.org.uk
- Oberstufe: viola.martinnastos@dslondon.org.uk
- IB: edna.howard@dslondon.org.uk
- UCAS: frank.wingate@dslondon.org.uk